

NEW YORK SCHOOL FOR THE DEAF

555 KNOLLWOOD ROAD
WHITE PLAINS, NEW YORK 10603

(914) 949-7310 (V) (914) 259-8011 (VP) (914) 949-2331 (FAX)

POSITION DESCRIPTION

TITLE: Deaf Infant Teacher/Family Support Specialist

REPORTS TO: Director of PPS

MAJOR RESPONSIBILITIES:

- Works with the Deaf Infant Program team, PPS Director, and Superintendent to develop and maintain a vision for Deaf Infant Services at Fanwood
- Provide services for deaf children ages birth through three years, and their families
- Work with infants and toddlers with a range of cognitive and developmental abilities
- Provide services in the home, on the campus of the New York School for the Deaf, or by teleconference.
- Work as part of a team to assess the infant or toddler's current levels of functioning in the areas of cognition, communication, language, and social-emotional development
- Provide resources and education on how families can support the development of their deaf infants and toddlers to include communication, language, and social-emotional development
- Collaborate with the Deaf Infant Program team to generate and update the infant/toddler's Individualized Family Service Plan (IFSP)
- Serve as a specialist/resource person for the Deaf Infant Program and families, agencies, and the community
- Coach families on how to incorporate an ASL & English (or the family's home language) bilingual approach into their daily routines
- Act as a language model for families
- Prepare lesson plans for all sessions with the families
- Maintain progress notes after each session with recommendations
- Collaborate with the Ongoing Service Coordinator(OSC), audiologists, and other related service providers, such as speech and language therapists, OT and PT
- Connect families to other New York School for the Deaf employees and services
- Support families in the transition from Early Intervention to preschool
- Support and lead Family Education workshops in related areas
- Participate in EI meetings and other internal school meetings
- Teach families about deaf culture and ASL
- Teach families how to read to their deaf infant or toddler

QUALIFICATIONS:

- NY State Teacher of the Deaf Certification and or other appropriate NYS certification required or willingness to obtain within one year of employment
- Master's degree in Deaf Education, Early Childhood Education, Early Intervention
- Native or near-native ASL expressive and receptive skills as per a school-identified test

- Experience with the ASL-English bilingual approach and a willingness to support both languages and the family's home language
- Must have experience and knowledge of both theory and practice of early childhood development
- Must have experience working with deaf infants and toddlers and their families
- Knowledge of and/or experience with education of deaf children; knowledge of language development for deaf children (oral/auditory and/or sign communication)
- Knowledge of or availability for training in curriculum for deaf infants/toddlers/families

SALARY: Per the Fanwood Teachers Association contract. \$52,486 - \$118,603

TO APPLY: Email cover letter and resume to employment@nysd.net or apply online at www.olasjobs.org

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